



School Council

Date: March 20, 2023

Welcome!



Lisa and Joe – School Council Co-Chairs



Agenda – Meeting #4

Land acknowledgement (Joe Ferraro & Lisa Wu)

Welcomes & Introductions (Joe Ferraro & Lisa Wu)

Approval of Minutes: January 2023 Minutes (Willa Zhang)

Student Council Update (Manav Varma)

YRDSB East School Council Forum Recap (Joe Ferraro, Lisa Wu, & Louis Lim)

English Department – Grade 11 NBE3U and NBE 3C Understanding Contemporary First Nations, Metis, and Inuit Voices (Elisa McGann-Golding)

Guidance Department (Ethan Milberg)

School Administration Update (Louis Lim)

Other Business



Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



African Ancestor Acknowledgement



We would like to acknowledge the African ancestors, those Indigenous to the African continent. It is important to acknowledge the generations of people of African descent who were forcibly brought to this land and displaced around the world, as a result of the Trans-Atlantic Slave trade.

We want to also acknowledge the historical and contemporary resilience of Black people of the African diaspora as they have and continue to unequivocally resist oppression; demand for social justice to dismantle oppressive practices, systemic and institutional racism; and make incredible contributions to our societies serving as examples of excellence and inspiration. We pay tribute to their sacrifice.





Approval of November 2022 Minutes

January 23, 2023 Minutes – to be approved

<https://docs.google.com/document/d/15N2vH2I6DWoiq9y0Ro0oTluUHILJS88vHwafW18Gf1M/edit?usp=sharing>

Student Council Update



YRDSB East School Council Forum Recap



Joe Ferraro, Lisa Wu, & Louis Lim

English Department Update

NBE3U1 & NBE3C1 - “English: Understanding Contemporary First Nations, Métis, and Inuit Voices”

Strands: Oral Communication, Reading and Literature Studies, Writing, and Media Studies.

- + Strand A: First Nations, Métis, and Inuit Perspectives and Text Forms in Canada.
- Ensures that every student who graduates has some understanding of Indigenous history and culture



Important Topics & Themes in NBE

- **Community** - the importance of relationships between humans and land
- **Identity** - hearing / reading about Indigenous people's experiences through contemporary voices. How does past shape present day life?
- **Stories** - the importance of stories and storytelling as a core value → transfer of knowledge, traditions, experiences; building strong relationships
- **Learning** about sovereignty, self-governance, self determination - what does it mean to have authority over the way you live your life / are governed?

Important Themes & Topics - cont'd

- **Revitalization** of Indigenous cultures, languages and traditions
- **Recognition** that Indigenous history does not begin with colonization. Indigenous Peoples are First Peoples and have inherent rights in and to this land.
- **Truth and Reconciliation** - cannot achieve reconciliation without truth and awareness (education).
- **Recognizing** one's role within a settler-colonial society and how to move forward in such a society with a mind to shift colonial structures within institutions.



Guidance Updates

What We Do:

- B.O.S.S. Guidance Department aides in the preparation our students for life beyond high school. To accomplish this we provide a wide range of support, information, guidance, and referrals that are tailored and specific to each student and their academic year.
- Individual Appointments
- Group Workshops
- Large Assemblies and Events
- Share Information From Community
- Connect With Appropriate Partners



Guidance Updates

Fall Activities:

- Grade Nine Program Awareness
- Grade Twelve Post-Secondary Planning
- Subject Award Recipients
- Senior Student Pathways Awareness
- Grade Eight Transitions Community Showcasing

- Individual Appointments:
- Students one-on-one



Guidance Updates

Winter/Spring Activities:

- School Wide Wellness Promotions
- Course Planning for next year
- Post-Secondary planning for grades 10 and 11
- Transitions to Secondary programming with teachers and students conferencing in Feeder Schools
- Supporting student academic and personal wellness
- Supporting student courses outside of Bur Oak
- Graduation



Principal Updates

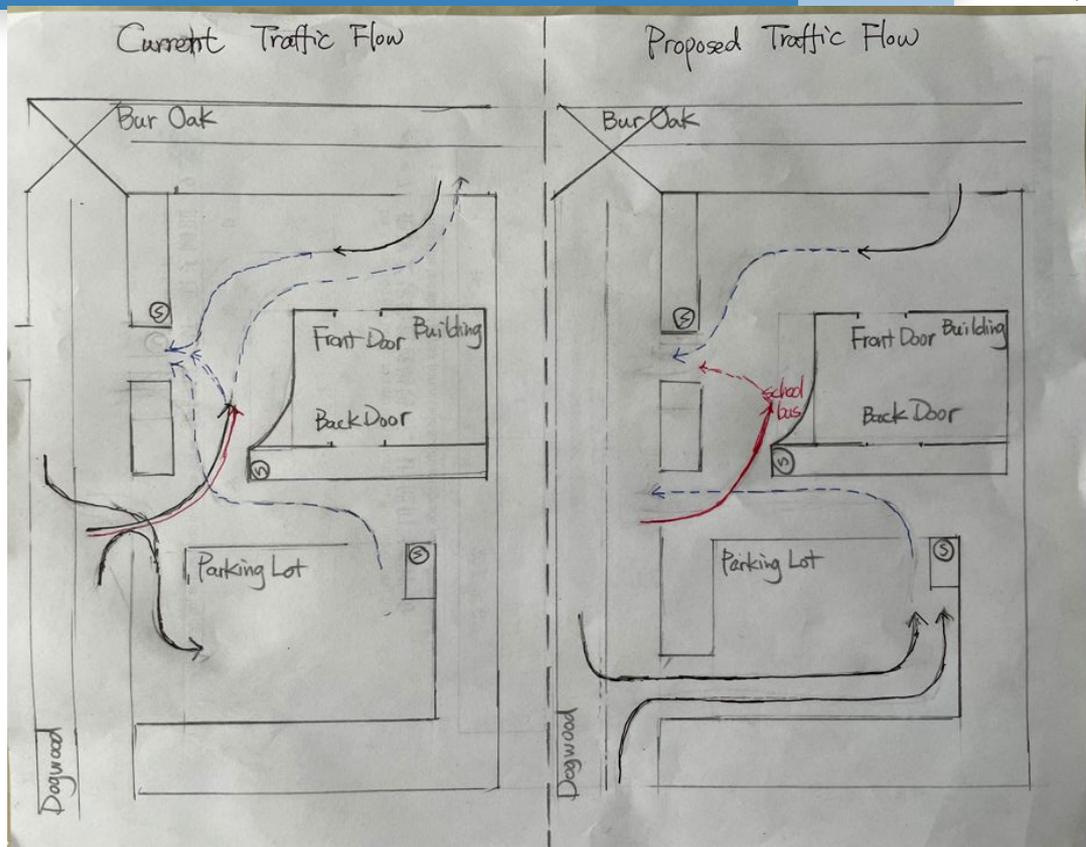
School Council Pro Grant 2022-2023

<https://drive.google.com/file/d/1imbPl1klYJSe6tZcU7d02nGB0EJEV-fp/view?usp=sharing>

- Monday, May 1 from 6:30 to 7:30 pm
- Speaker: Gillian White
- [Body and Mind: Creating Conditions for Excellence](#)
- This workshop will identify simple lifestyle changes that can promote learning, academic performance, and reduced stress for students. Good ideas are just ideas until they are implemented, so effective goal setting and achievement will also be addressed. Gillian White is a doctoral candidate at the University of Toronto and a high-performance Alpine Ski Coach and sport science consultant for the Ontario Alpine Ski Team. **Suggested Audience: Students grades 7-12; parents**

Other Business

Parking Lot



Other Business



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